Affiliation No. 330520

School Code. 65512

Smart Move Academy

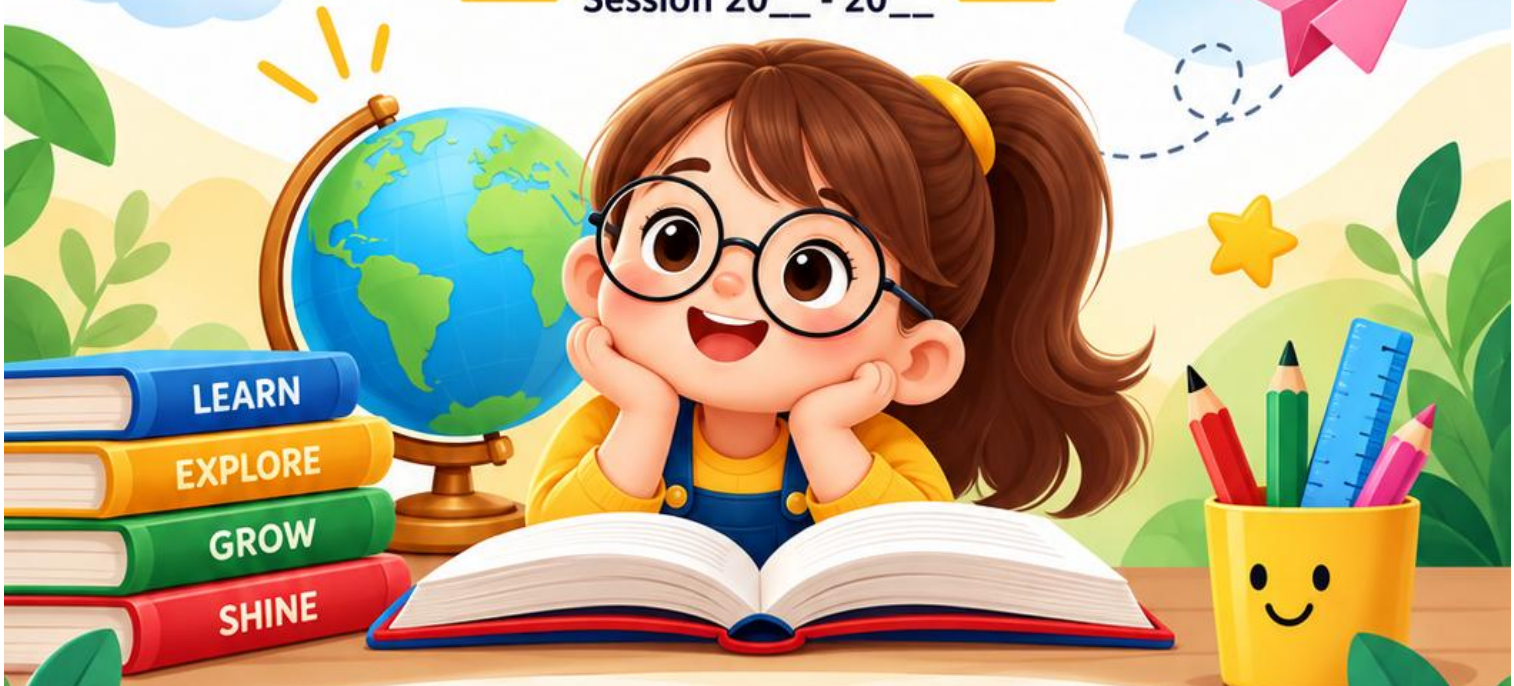
Knowledge is Power

HOLISTIC

Progress Card

COMPETENCY BASED ASSESSMENT FOR LEARNING

Session 20__ - 20__



BALVATIKA I

Village - Machwa, P.O.- Mahuwa, Via- Kateya, Dist. - Gopalganj, Bihar - 841437



All about me



My Name is _____

Things I like _____

I live in _____

My Birthday _____

My friends are _____

My favourite:

colours _____

foods _____

games _____

animals _____





TERM 1

My height is _____ hand spans.

My weight is _____ kgs.

TERM 2

My height is _____ hand spans.

My weight is _____ kgs.

A glimpse of myself

A glimpse of my family

Note: Paste a photo or draw a picture of you and your family in the given space above.

	Competencies	Term 1	Term 2
Physical Development	**Curriculum Goal 1 - Children develop habits that keep them healthy & safe**		
	Shows a liking for and understanding of nutritious food and does not waste food		
	Practices basic self-care and hygiene		
	Understands unsafe situations and ask for help		
	Curriculum Goal 2 - Children develop sharpness in sensorial perceptions		
	Differentiates between shapes, colours and their shades		
	Differentiates multiple smell and tastes		
	Develop discrimination in the sense of touch		
	Curriculum Goal 3 - Children develop a fit and flexible body		
	Shows balance, coordination and flexibility in various physical activities		
	Shows precision and control in working with their hand and fingers		
	Shows strength and endurance in carrying, walking and running		
Social and ethical development	**Curriculum Goal 4 - Children develop emotional intelligence**		
	Starts recognising 'self' as an individual belong to a family and community		
	Recognises different emotions and makes deliberate effort		
	Interacts comfortably with other children and adults		
	Shows kindness and helpfulness to other (including animals, plants) when they are in need		

	Competencies	Term 1	Term 2
Social and ethical development	**Curriculum Goal 5 - Children develop a positive attitude toward productive work and service or 'Seva'**		
	Demonstrate willingness and participation in age appropriate physical work towards helping		
	Curriculum Goal 6 - Children develop a positive regard for the natural environment around them		
	Shows care for and joy in engaging with all life forms		
	Curriculum Goal 7 - Children make sense of world around through observation and logical thinking		
	Observes and understands different categories of objects and relationship between them		
	Observes and understands cause and effect relationships in nature by forming simple hypothesis and uses observations to explain their hypothesis		
Cognitive development	**Curriculum Goal 8 - Children develop mathematical understanding and ability to recognise the world through quantities, shapes, and measures**		
	Sorts objects into groups and sub- group based on more than one property		
	Identifies and extends simple patterns in their surroundings, shapes, and numbers		
	Recognises and uses numerals to represent quantities up to 99 with the understanding of decimal place value systemic		
	Recognises, makes, and classifies basic geometric shapes and their observable properties, and understand and explains the relative relation of objects in space		

	Competencies	Term 1	Term 2
Cognitive development	Formulates and solves simple mathematical problems related to quantities, shapes, and measurements		
Language and literacy development	**Curriculum Goal 9 - Children develop effective communication skills for day-to-day interactions in two languages**		
	Listen to and appreciates simple songs, rhymes, and poems		
	Converses fluently and can hold a meaningful conversation		
	Understands oral instructions for a complex task and gives clear oral intructions for the same to others.		
	Comprehends narrated/ read-out stories and identifies character, storyline and what the author wants to say		
	Curriculum Goal 10 - Children develop fluency in reading and writing in Language 1		
	Develops phonological awareness and blends phonemes/ syllables into words and segment words into phonemes/ syllables in L1		
	Understand basic structure/ format of a book, idea of words in print and direction in which they are printed, and recognises basic punctuation marks		
	Recognises all the letters of the alphabet (forms of akshara) of the script (L1) and uses this knowledge to read and write words		




	Competencies	Term 1	Term 2
Language and literacy Development	Reads stories and passages (in L1) with accuracy and fluency with appropriate pauses		
	Reads short stories and comprehends its meaning by identifying characters, storyline and what the author wanted to say on their own (L1)		
Aesthetic & Cultural development	**Curriculum Goal 12 - Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways**		
	Explores and plays with a variety of materials and tools to create two dimensional and three dimensional artworks in varying sizes.		
	Explores and plays with own voice, body, spaces, and a variety of objects to create music role-play, dance, and movement		
	Innovates and works imaginatively to express ideas and emotions through the arts author wants to say		
Positive learning habits	**Curriculum Goal 13 - Children develop habits of learning that allow them to engage actively in formal learning environments like a school classroom**		
	Attention and intentional action:Acquires skills to plan, focus attention, and direct activities to achieve specific goals		
	Observation, wonder, curiosity, and exploration: Observes minute details of objects, wonders and explores using various senses, tinkers with objects, asks questions		





Learner's profile by the teacher

Parent's Feedback

Aspect	Term 1	Term 2
My Child enjoys participating in...		
My child can be supported for...		
I would also like to share...		
Have I completed age appropriate vaccination schedule for my child?		

A glimpse of myself

Self reflection on inter-disciplinary activity done by the child. Example : Clay work, drawing, playing a game, colouring, puppet-making, model making, etc.

The teacher must help the children to fill this sheet:
(For young children, teachers may filled based on observation and discussion)

	Term 1	Term 2
1. Activities that I enjoy the most		
1. Activities that I find difficult to do		
3. Activities that I enjoy doing with my friends		

Peer - Assessment

Peer feedback from classmate(s)
Collaborative game/activity such as colouring together, playing a game, etc. done in pairs/groups

	Term 1	Term 2
1. Helps in completing task/activity.		
2. Likes to play with others		
3. Shares stationery (crayons/ glue/ chalk) with classmates		

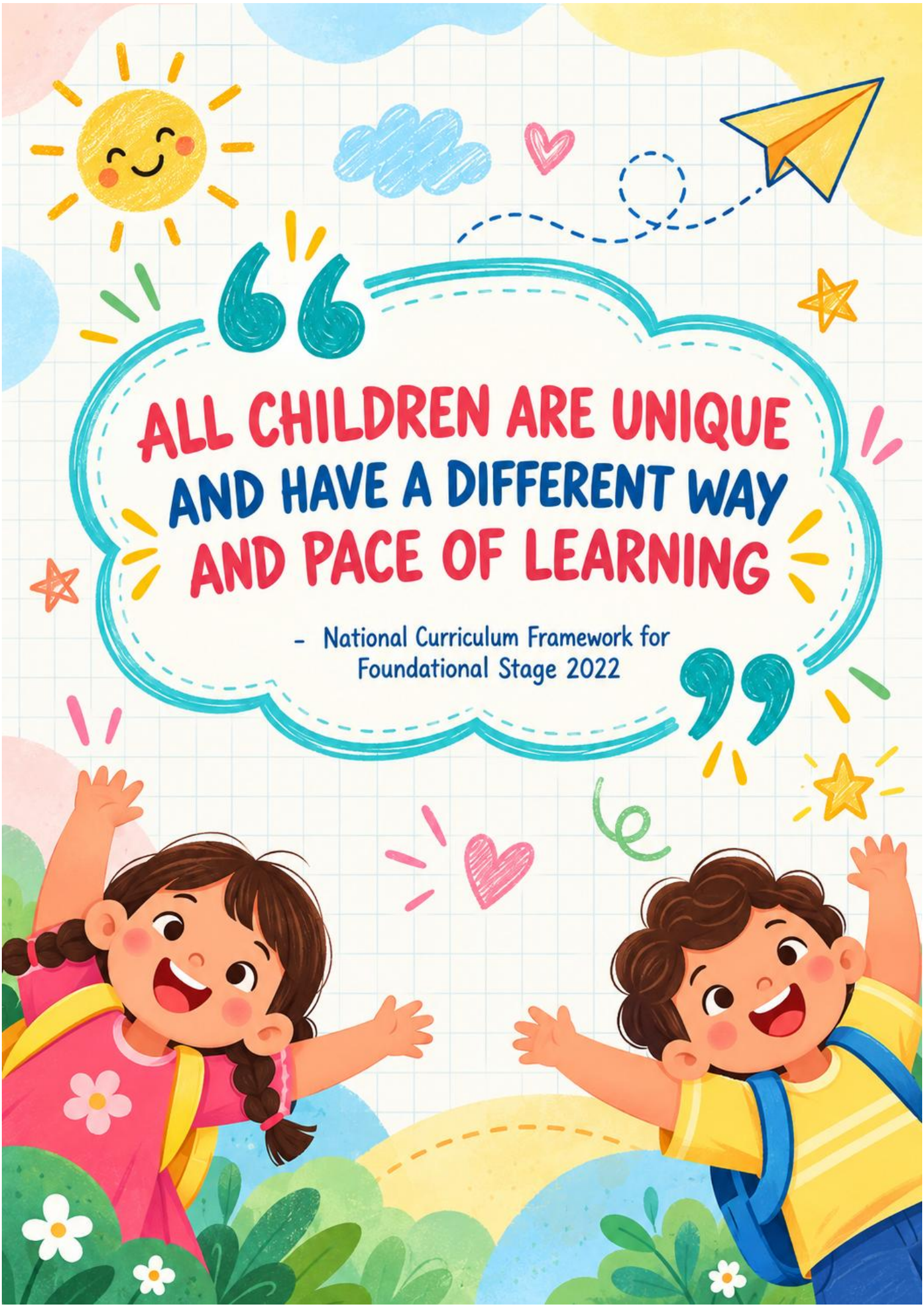
Signature with date

Term	Parent/Guardian	Class Teacher	Principal
Term 1			
Term 2			

The competencies are to be interpreted at various levels on the basis of the following description:

Level	Interpretation
Beginner	Tries to achieve the competency and associated Learning Outcomes with a lot of support from teachers.
Progressing	Achieves the competency and associated Learning Outcomes with occasional / some support from teachers.
Proficient	Achieves the competency and associated learning outcomes on his / her own.




ALL CHILDREN ARE UNIQUE AND HAVE A DIFFERENT WAY AND PACE OF LEARNING
- National Curriculum Framework for Foundational Stage 2022